

CHICKEN IN THE KITCHEN LITERACY LESSON (before reading)

LESSON TITLE: Detective work on *Chicken in the Kitchen*

NC Link: Making inferences and predictions and drawing on background knowledge

Date:

Duration: 45 mins – 1 hour

Learning Objectives:

- To apply the skills of inference when looking at visual stimuli in order to make predictions about a story.

| Lesson content | Support/ differentiation |
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| <ul style="list-style-type: none"> ➤ Display world map to show where Nigeria is situated (see ‘Resources Checklist’). ➤ Discuss what pupils know about this country based on its location. ➤ Pupils fill in the ‘Before’ box of the ‘Before and After’ sheet with words or illustrations that they connect with the country in which the story is set. ➤ Display images of Nigerian culture on Pinterest board (see ‘Resources Checklist’). ➤ Discuss with pupils whether these images match their own initial impressions on the ‘Before and After’ sheet. ➤ Display cover illustration with parts of the picture covered up – this could be done on paper, with post-its covering parts of the illustration or on a Smart board, with boxes obscuring various objects. Reveal parts of the cover in stages and ask pupils for their reactions: can they make predictions about the story based on each revelation? ➤ Pupils write a prediction to explain what they think the story <i>Chicken in the Kitchen</i> will be about. They should make it clear if their ideas arose from their initial thoughts, from the images on the Pinterest board or the clues in the cover illustration. <p>Further work</p> <ul style="list-style-type: none"> ➤ Pupils could also fill in the ‘After’ section of the worksheet once they have finished reading the book. | <p>Reproduce visual resources for pupils who find it hard to interpret information from the board. A print out of the Pinterest board will include image labels to help pupils identify them.</p> <p>Include prompt questions on the ‘Before and After’ worksheet for pupils who may struggle to start working immediately.</p> <p>Ensure that a lower ability group has a teaching assistant to work with.</p> <p>Challenge higher ability students by providing extension questions when they are writing their predictions: e.g. do you think first impressions of different cultures are always correct? Should we rely on first impressions?</p> |

Assessment

- Pupils may be assessed on their verbal responses in discussion. Ensure that every pupil makes a contribution by using named lollysticks or by giving each pupil a card they have to hand in when they answer a question.
- Assess predictions for the skills of inference and deduction.

Resources checklist

- World map locating Nigeria (see Pinterest board: <https://www.pinterest.com/lantanapub/nigerian-culture-chicken-in-the-kitchen/>).
- Images of Nigeria (see above Pinterest board).
- ‘Before and After’ sheet: an A4 sheet with a line down the middle, one half to be titled ‘Before’ and the other to be titled ‘After’.
- Cover of *Chicken in the Kitchen* to display on Smart board or printed out for each pupil.
- Post-it notes (if using paper copies of the cover).

